Part 1
Primary Evidence

Table 1.1. Using the School Report Card, please provide the following information for the selected gap group.

	Primary Evidence from School Report Card *This section provides the primary school/district data for the identified gap group. These data are presented on the Accountability Tab (see "Learners" > "Achievement"). The Delivery Tab provides the actual performance (i.e., % proficient/distinguished) and targets.*				
K-PREP	**% Novice**	**% Apprentice**	**% Proficient**	**% Distinguished**	*Total Students*
Reading					
Mathematics					

Part 2
Secondary Evidence

Using the Gap Diagnostic reports available in CIITS, please provide additional supportive evidence for the selected gap group identified in Part 1. The purpose of this section is to provide evidence about your *current* students who *will* be tested this spring.

Table 2.1 Percentage of students within each performance category (using students' most recent K-PREP assessment scores).

	Secondary Evidence from CIITS *This section provides the secondary school/district data for the identified gap group. These data may be gathered from CIITS (see Gap Diagnostic - Summary Report)* *CIITS Report:* *Supporting Evidence – (LEP Summary)* *Supporting Evidence – (Race Summary)* *Supporting Evidence – (Special Ed Summary)*				
K-PREP	**% Novice**	**% Apprentice**	**% Proficient**	**% Distinguished**	*Total Students*
Reading					
Mathematics					

Table 2.2. For each K-PREP performance category identified in Table 2.1, please provide the % of students below the expected Student Growth Percentile (i.e., % of students whose Student Growth Percentile scores were below 40%) for each content area.

	Secondary Evidence from CIITS *This section provides the secondary school/district data for the identified gap group. These data may be gathered from CIITS (Gap Diagnostic -Detailed Report)* **Average Student Growth Percentile: by K-PREP performance category (for the respective content)** *CIITS Report: Supporting Evidence – (LEP Student Growth) Supporting Evidence – (Race Student Growth) Supporting Evidence – (Special Ed Student Growth)*				
K-PREP	**Novice**	**Apprentice**	**Proficient**	**Distinguished**	*Total Students*
Reading					
Mathematics					

Table 2.3 Within each K-PREP performance category identified in Table 2.1, please provide the average number of days that students missed last school year.

	Secondary Evidence from CIITS *This section provides the secondary school/district data for the identified gap group. These data may be gathered from CIITS (Gap Diagnostic -Detailed Report)* **Average Number of Days Missed: by K-PREP performance category (for the respective content)** *CIITS Report: Supporting Evidence – (LEP Detail) Supporting Evidence – (Race Detail) Supporting Evidence – (Special Ed Detail)*				
K-PREP	**Novice**	**Apprentice**	**Proficient**	**Distinguished**	*Total Students*
Reading					
Mathematics					

Table 2.4 Within each K-PREP performance category identified in Table 2.1, please provide the average tardy rate for last school year.

K-PREP	Secondary Evidence from CIITS *This section provides the secondary school/district data for the identified gap group. These data may be gathered from CIITS (Gap Diagnostic -Detailed Report)* **Average Tardy Rate:** **by K-PREP performance category (for the respective content)** *CIITS Report:* *Supporting Evidence – (LEP Detail)* *Supporting Evidence – (Race Detail)* *Supporting Evidence – (Special Ed Detail)*				
	Novice	**Apprentice**	**Proficient**	**Distinguished**	*Total Students*
Reading					
Mathematics					